



CONNECTICUT SCHOOL DOCUMENT

No 8—1915

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AUG 20 1916

CATALOGUE

STATE NORMAL-TRAINING SCHOOL

WILLIMANTIC CONNECTICUT

Twenty-seventh year

1915-1916



1916

State board of education

1916

MARCUS H HOLCOMB	<i>Governor</i>	.	.	.	.	.	Southington
CLIFFORD B WILSON	<i>Lieut-governor</i>	.	.	.	.	.	Bridgeport
SCHUYLER MERRITT		.	.	.	.	.	Stamford
EDWARD D ROBBINS		.	.	.	.	.	New Haven
CHARLES F SMITH		.	.	.	.	.	New Britain
HOWELL CHENEY		.	.	.	.	.	South Manchester
*WILLIAM H PALMER		.	.	.	.	.	Norwich

OFFICE

Room 42 Capitol Hartford

*Deceased

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AUG 20 1915

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NORMAL SCHOOL CALENDAR 1915-16

		1915
School year begins	Wednesday morning	September 8
Thanksgiving recess begins	Wednesday night	November 24
Thanksgiving recess ends	Monday morning	November 29
Christmas recess begins	Friday noon	December 24

		1916
Christmas recess ends	Monday morning	January 3
First half year ends	Friday night	January 28
Second half year begins	Monday morning	January 31
Spring recess begins	Friday night	March 24
Spring recess ends	Monday morning	April 3
School year ends	Wednesday night	June 21

VACATION

School year begins	Wednesday morning	September 6
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The model and training schools will observe the same calendar as the other public schools in the town.

TEACHERS

HENRY T BURR Principal	122 Windham st
<i>Psychology; history of education; civics</i>	
MAY E DAVISON	So Coventry rd
<i>Grade vii</i>	
JENNIE E DENNEHY	24 Turner st
<i>History; geography; penmanship</i>	
FREDERICK W STAEBNER	238 Walnut st
<i>Science</i>	
FANNIE A BISHOP	7 Lincoln place
<i>Kindergarten principal</i>	
MARY A QUINN	24 Turner st
<i>Grade vi</i>	
AGNES G HICKEY	154 Jackson st
<i>Kindergarten</i>	
MIRIAM S SKIDMORE	84 Windham st
<i>Methods; training</i>	
EDITH SCOT PASCHALL	50 High st
<i>Mathematics; gymnastics; physiology</i>	
SARA E LEWIS	46 Windham st
<i>Drawing</i>	
ANNIE W BUCHANAN	265 Prospect st
<i>Grade v</i>	
FLORENCE A GRANT	291 Prospect st
<i>Librarian; library methods; secretary</i>	
FRANCES G COWLES	325 Prospect st
<i>English</i>	
FLORENCE G WOODWARD	So Coventry rd
<i>Grade iv</i>	
FREDERICK A SHATTUCK	140 Church st
<i>Principal of model school</i>	
LORINDA L BROWN	84 Windham st
<i>Music</i>	
MARION L RENSHAW	South Windham
<i>Grades v, vi, vii, viii</i>	

CLARA G STAPLES	So Coventry rd
<i>Household science; cooking</i>	
IRMA B LORD	79 Walnut st
<i>Grade iii</i>	
MARY A STODDARD	8 Cottage place
<i>Grade ii</i>	
A EDITH HUFF	257 Summit st
<i>Ungraded room</i>	
ETHEL F LEWIS	79 Walnut st
<i>Grades i, ii</i>	
LUCY M VALENTINE	142 Prospect st
<i>Sewing</i>	
CHARLES C JONES	19 Turner st
<i>Commercial subjects</i>	
CATHERINE F NULTY	318 Valley
<i>Stenography; typewriting</i>	
ANNIE J OATES	272 Prospect
<i>Grade i</i>	
HAZEL P MOWRY	257 Summit
<i>Kindergarten</i>	
FLORENCE M WELLS	
<i>Grades iv, v, vi</i>	
AGNES L CURRAN	169 Valley
<i>Grades i, ii, iii</i>	
WINIFRED C MORIARTY	105 Milk st
<i>Grades i, ii, iii, iv</i>	

GOVERNMENT OF THE SCHOOL

The school is conducted under the following law (General Statutes of Connecticut, Revision of 1902):

§ 2280 The state board of education shall maintain normal schools as seminaries for training teachers in the art of instructing and governing in the public schools of this state, at the places where such schools are legally established, and such sum as the state board of education may in each year deem necessary for their support, not exceeding one hundred ten thousand dollars for the four normal schools now established, shall be annually paid therefor from the treasury of the state, on the order of said board; but the board shall not expend any money for a normal school hereafter established, until the town, city, or city school district in which said school is situated shall have agreed in writing with said board to furnish, and shall have furnished, schools, in suitable and sufficient school buildings in connection with the training department in said school, the terms of said agreement to be satisfactory to said board; and every such town, city, or city school district is hereby empowered to make and execute such agreements.

§ 2281 The number of pupils in each school shall be determined by the state board of education. Said board may make regulations governing the admission of candidates. To all pupils admitted to a normal school all its privileges, including tuition, shall be gratuitous; no persons, however, shall be entitled to these privileges until they have filed with said board a written declaration that their object in securing admission to such school is to become qualified to teach in public schools, and that they intend to teach in the public schools of this state.

§ 2282 The school officers in each town shall annually, upon request, forward to said board the names of such persons as they can recommend as suitable persons in age, character, talents, and attainments, to be received as pupils in said schools.

§ 2283 The state board of education shall expend the funds provided for the support of normal schools, appoint and remove their teachers, and make rules for their management; shall file semi-annually with the comptroller, to be audited by him, a statement of the receipts and expenses on account of the normal schools, and shall annually make to the governor a report of the condition of these schools and the doings of said board in connection therewith.

§ 2284 Said board may establish and maintain model schools under permanent teachers approved by it, in which the pupils of the normal schools shall have an opportunity to practice modes of instruction and discipline.

ADMISSION

Age All candidates must be sixteen years of age or over at the time of admission.

Testimonials—Each applicant must bring satisfactory testimonials as to character and attainments from the high school principal or a school visitor of the town in which the applicant resides.*

Evidence of preparation—Applicants of the prescribed age who present the required testimonials will be admitted to the school upon the presentation of

(a) certificate of graduation from high school

(b) evidence that they have received the equivalent of a high school education, or

(c) a state teacher's certificate, or

(d) evidence of two years' successful experience in teaching.

All desiring to enter should correspond with the principal as early as possible.

Students are requested to be present on the opening day of school. Those who enter after that date will be expected to make up in full the omitted subjects.

Intention to teach—The object of this school is to fit young men and women to teach successfully in the common schools of this state. All applicants must sign a written declaration that their object in securing admission to the school is to become qualified to teach in public schools, and that they intend to engage in that employment in this state.

It is understood that none enter this school unless for the purpose of becoming teachers. If, in the case of any pupils, the earnestness of this purpose—which must be declared in writing—is negated by unfaithfulness, or if unfitness for this calling is disclosed, such pupils will not be allowed to remain in the school.

* Page 30 of this catalogue may be used.

COURSES OF INSTRUCTION

- I General course
- II Kindergarten-training course
- III Household arts course
- IV Commercial course
- V Advanced course
- VI Correspondence courses for teachers

In addition to these, special courses may be arranged to meet individual cases.

I

GENERAL COURSE

The general course is designed to meet the requirements of those who intend to become teachers in elementary schools. This course is arranged for two years and may be completed in that time by those whose preparation for the work permits.

The course consists of

- 1 a study of the common school subjects from the teacher's standpoint
- 2 a study of the laws of mental activity and their relation to teaching
- 3 directed observation of school work
- 4 teaching in public schools daily for twenty weeks.

II

KINDERGARTEN-TRAINING COURSE

A limited number of students is received for instruction in kindergarten methods. All who intend to become kindergarteners should possess a thorough knowledge of the elementary English branches and bring to the work a decided aptitude for dealing with little children.

The kindergarten-training course will require two years. Normal school graduates are usually able to complete the work in one year

No one will be admitted to the course who cannot play the piano and sing.

Diplomas will be awarded to those who satisfactorily complete the course.

Members of the kindergarten-training class will be required to take one year's work with students in the general course.

Every forenoon of the second year will be spent in the kindergarten in teaching, and every afternoon in special study of kindergarten work.

The following subjects are considered

The use of Froebel's gifts

Games

Literature for children

Drawing

Study of lives of educational reformers

Making plans for regular work and special plans for Thanksgiving, Christmas, Easter, and other special days

Organization

III

HOUSEHOLD ARTS COURSE

This course is two years in length. A third year is offered to those who desire it, and students are strongly advised to take this extra year. Beginning with 1917-18 the course will be three years in length for all students

This course includes:

Elementary cookery; technology of cookery; advanced cookery; invalid cookery; table service; school methods.

Elementary sewing (hand and machine); fundamental stitches; applications; use and care of machines; study of textiles; pattern drafting; dressmaking; millinery; school methods.

Chemistry and biology related to cooking and sanitation; dietetics.

Care of the house.

Household sanitation and hygiene; household physics.

Drawing with special reference to household decoration.

English; psychology; general methods.

All students in the household arts course will be required to wear white wash suits when working in the cooking department. Each suit should include a plain skirt, tailored waist, plain white collar and tie and long plain white apron with bib. At least three such costumes should be provided. Each student should bring also two round holders of blue denim and three plain white linen hand towels, marked with the owner's name.

The course is open to all graduates of Connecticut high schools. No tuition fee will be charged but there will be a laboratory fee of ten dollars per year.

It is intended that this course shall afford ample preparation for the teaching of all phases of the subject in the public schools.

IV

COMMERCIAL COURSE

A two-year course is offered to those who desire to teach commercial subjects. A third year is offered to those who desire it and students are advised to take the extra year. It is intended ultimately to extend the course to three years for all students.

Candidates must be graduates of a four-year high school course, not necessarily commercial.

The following subjects will be taught

Bookkeeping, elementary and advanced, with business and office practice; accounting, principles and practice; penmanship; business arithmetic; law; geography and history of commerce; economics.

Shorthand; touch typewriting; operating adding machine.

Commercial English and correspondence; filing; mimeographing; advertising.

Methods in all commercial subjects; observation and practice; practical observation of business methods and organization; practical office experience; history of commercial education.

English; psychology; principles of education.

The only cost is a yearly charge of \$10.00 which will cover all necessary supplies.

There is an exceptional demand for college graduates who can teach commercial subjects and a special course of one year has been arranged for these students. Normal school graduates who have had teaching experience and high school graduates who have had considerable business experience may, at the discretion of the principal, be admitted to such a course.

Arrangements will be made to give ample opportunity for observation and practice in high school classes, also a limited amount of practical training in large offices, under the direction of the school.

V

ADVANCED COURSE

Graduates of colleges, normal school graduates, and teachers of approved scholarship and long and successful experience are eligible to this course upon presentation of evidence showing their fitness to undertake it. The time depends upon the preparation the individual brings to the work. Usually one year is necessary for the completion of the course.

Work will be arranged for individuals according to their requirements.

VI

CORRESPONDENCE AND READING COURSES

The normal schools at Danbury and Willimantic offer a correspondence course in penmanship under the direction of Mr Harry Houston of New Haven. These schools offer identical courses of prescribed reading in literature, history, civics and geography. An examination will be given at the end of the reading course. The successful completion of such a course will entitle the student to credit in the examination for the state certificate. All other correspondence courses hitherto offered by the Danbury and Willimantic schools are discontinued.

Admission Any person over eighteen years of age engaged in teaching in any public school in this state may be admitted to these courses. Entrance blanks will be sent upon application to the principal.

GENERAL COURSE OF STUDY

Junior class

English 40 weeks 5 periods a week	Arithmetic 20 weeks 3 periods a week	History 40 weeks 4 periods a week	Botany 20 weeks 5 periods a week	Music 40 weeks 2 periods a week	Physiology 20 weeks 3 periods a week
Library instruction 20 weeks 1 period a week	Psychology 20 weeks 3 periods a week		Geography 20 weeks 5 periods a week	Drawing 40 weeks 2 periods a week	Physical training 40 weeks 2 periods a week
				Penmanship 40 weeks 1 period a week	

Senior class

English 20 weeks 4 periods a week	Methods 20 weeks 5 periods a week	Chemistry 20 weeks 5 periods a week	Physics 20 weeks 4 periods a week	Music 20 weeks 2 periods a week	Physical training 20 weeks 2 periods a week
		Civil government 20 weeks 3 periods a week		Drawing 20 weeks 2 periods a week	Sewing 20 weeks 2 periods a week

Teaching in public schools daily (all day) for 20 weeks

GENERAL INFORMATION

AIM OF THE SCHOOL

The purpose of the normal school, as set forth in the law, is to train teachers "in the art of instructing and governing in the public schools of the state."

To train teachers to teach effectively is the aim which the school endeavors to keep most prominently in view. All other considerations yield to this.

LENGTH OF COURSE

The general course is planned for two years and may be taken in that time by those whose preparation permits. Those unable to do the required work in that time will remain in the school longer. A good preparation in English is essential. Those who are deficient in this respect cannot expect to complete the course in two years.

SPECIAL TRAINING

Graduates of normal schools who desire further training, but who cannot spend a year in the professional course, will be admitted at any time for a partial course of twenty weeks. During this time special attention will be given to the practical side of the work.

OBSERVATION AND TRAINING

There are, at present, twenty-three schools, including kindergartens, available for the purposes of observation and training. The practical work required in these schools constitutes a most important feature of the course.

Students begin to observe at once on entering the school. The observation is in charge of the teachers of the normal school. One period each week is assigned to observation in connection with the courses in history, arithmetic, English and geography and occasional periods in other subjects. Not all these courses are in operation at the same time. Students average about two observation periods each week during the time not spent in training. Each observation period is followed by discussion conducted by the teacher of the subject observed. This method of conducting the observation has a three-

fold object. It gives the students opportunity to become familiar with the work of the grades, it gives material for the study of methods in connection with the normal school subjects, and it brings the normal school teachers into direct contact with the work of the grades.

At the close of the first half year the junior class is divided into two divisions for training purposes. The divisions are made as nearly equal as possible excepting that particularly immature students are placed in the second division that their training period may be deferred as long as possible.

During the second half year the first division of the juniors is given a course in methods. This course includes all phases of schoolroom practice and is developed largely in connection with the English branches. In connection with the course the students have frequent opportunity for observation in the model school. At the close of the term the students are assigned to rooms for the training period and are given opportunity for observation in the rooms assigned.

During the first half of the senior year the first division enters upon its work in the training schools. The methods work is repeated by the second division of the class.

The training students are placed in the grades of the model school. Each student is assigned to a single grade. Certain subjects are given to each student and she is held responsible for the teaching of these subjects during the period of the assignment. Assignments are changed from time to time that each student may become familiar with the entire work of the grade. Each student works in the grade assigned until she becomes reasonably proficient. During the latter part of the training period students are transferred to other grades that they may become familiar with a wider range of work. During the training period the students meet the grade teachers and the supervisors individually and in groups for discussion. Once a week they meet the supervisors as a class for discussion of points developed in the training.

Each student will spend one week of the training period in a rural school. This will not however be required of students who have taught successfully in such schools.

During the second half year the second division works in the model schools. Students who fail to do satisfactory work in the training period are obliged to devote a second half year to the training work.

LIBRARY

The library is one of the most valuable laboratories connected with the school. It contains over thirteen thousand volumes, and as these have been selected to meet the requirements of the school it is especially valuable as a working library. There are duplicates of books in frequent demand. Students have freest access to the shelves.

The privileges of the library are extended by mail without charge to graduates teaching in this state.

GYMNASIUM

A physical examination of all pupils is made at the beginning and at the end of the junior year.

VISITORS

All departments are open to visitors interested in education. Teachers from schools of the state are especially welcome.

Teachers may arrange to spend several days or weeks at the school, and to such every attention will be shown.

DEMAND FOR TRAINED TEACHERS

The normal schools cannot supply the demand for trained teachers. Many towns and districts in the state employ, so far as possible, only trained teachers. The demand made upon the school for teachers is greater than the supply.

There is ample encouragement for college graduates and others of liberal education to prepare themselves for teaching by taking the professional course.

This survey shows that this school with its instructors, its collection of books and apparatus, its activity in progressive teaching, its gratuitous instruction, is able to offer decided advantages to all who intend to be teachers.

It is a mistake to suppose that it is well to teach a year or two before coming to the normal school. The purpose of the normal school is to protect children from inexperienced teachers. The

normal school, however, has much to offer to teachers who have had long and successful experience.

This school intends to be in accord with the spirit of progress.

It has in mind particularly the interests of the children of the state, and it is perfectly willing to break with precedent for the sake of providing the commonwealth with good teachers.

EXPENSES

Willimantic is a city of about twelve thousand inhabitants. Railroads from six directions enter the city, making it easy of access from all parts of the state.

The advantages of the school are offered free to all who declare their intention to teach in the common schools of this state.

Necessary text-books are provided without charge. Pupils are advised, however, to purchase certain reference books.

The attention of persons of limited means is specially called to the fact that the expense of living in Willimantic is materially less than in cities of larger size.

The average cost of board is about \$4 a week where two occupy the same room. The total average cost per pupil, not including the amount paid for clothing and traveling, is thus less than \$200 per year. Some do their own housework and reduce the expense of board to one-half or two-thirds the sum named above.

Comfortable rooms and good board can be secured after students arrive in Willimantic. The principal will assist new-comers in finding boarding places. Those desiring such assistance are advised to write to the principal as early as possible.

GRADUATION

Pupils are excused when they have satisfied the requirements of the school. Diplomas are presented at the close of the summer term only.

Diplomas are awarded to those who

- 1 have throughout the course maintained a standard of conduct befitting a teacher

- 2 have attained the required standard of scholarship in every prescribed subject

- 3 have exhibited a fair degree of skill in teaching and governing children

- 4 have passed the state examination and secured at least an elementary certificate

A candidate for the diploma who has failed to reach the required standard of efficiency in teaching or who has shown weakness in some portion of the work of the normal school may, at the discretion of the normal school faculty, be granted a certificate. Such a student will receive the diploma of the school, if within the two years following the date of graduation, she shows herself capable of teaching and governing a school successfully.

The normal school teachers are authorized to visit the schools and observe the teaching and management of graduates of their respective schools and to nominate to the state board of education as candidates for honor state certificates those who have taught successfully not less than one year and who show marked excellence, both in teaching and management.

STATE CERTIFICATE

Candidates for the state certificate who have satisfied the requirements of the school will be excused from writing preliminary papers on recommendation of the principal. Everyone must demonstrate ability to keep a register correctly.

TRAINED TEACHER SCHOLARSHIPS

The law runs as follows—

The state board of education may at all times maintain, in any of the normal schools, one student, selected on the basis of scholarship and general fitness, from each town in the state having a valuation by the board of equalization of less than one and one-half million dollars, upon the recommendation

of the town school committee or board of school visitors of such town; and for students admitted to said school under the provisions of this act, living expenses not to exceed one hundred and fifty dollars for each pupil in any one year, shall be provided by said state board of education free of charge. Every person entering a normal school under the provisions of this act shall enter into an agreement to remain at the normal school for two years, unless in case of ill health or dismissal by the school authorities, and to teach in one of the towns from which such students are nominated or appointed for a period of three years after graduation unless excused by the state board of education.

Procedure 1 All persons having high school education may be admitted without examination. The scholarship of all other persons shall be determined by examination. In considering fitness—age, successful experience in teaching, education and health may be taken into consideration. Only such persons as are prepared to enter the regular normal school course shall be maintained under the provisions of this act. These scholarships are not available for students in the household arts and commercial courses.

2 The state board of education will provide living expenses not to exceed \$150 for each pupil per annum under such rules and regulations as the secretary of the board and the principals of the schools may prescribe. The scholarship grant is not available for traveling expenses.

3 The board will maintain students under the provisions of this act at the normal schools in Danbury and Willimantic.

GRADUATES

1915

DIPLOMAS

name	address
Adams Helen Russell	Norwich
Blackmar Marjorie Hough	Willimantic
Brown Madeline Agnes	Colchester
Brown Sylvia Clare	Colchester
Chappell Ruth Emily	Willimantic
Chronley Winifred Eileen	Willimantic
Corcoran Katharine Isabel	Norwich
Coughlin Clare Louise	Norwich
Crary Elizabeth Anna	Norwich
Cremins Agnes Mary	New London
Curran Agnes Louise	Norwich
Delaney Marie Gertrude	Hanover
Fraser Mary Edna	Moosup
Gager Mabelle Phillips	Somers
Grzywacz Leona Augusta	Hartford
Haun Mary Colquhoun	Norwich
Hevrin Magdalen	Willimantic
Israel Anna	Willimantic
Jones Ada Belle	Willimantic
Jones Florence May	Andover
Kalms Martha Anna	Mystic
Kamerzel Katie Ellen	Naugatuck
Kilroy Sadie Helene	Norwich
Knight Helen Aylesworth	Willimantic
Liljenstein Selma Christine	New London
Loudon Gladys	Norwich
Lynch Maude Josephine	Windham
McCarthy Julia Bradley	Willimantic
Martin Mabel Ives	Lyme
O'Neil Mary Cooper	New London
Ott Gertrude Maude	Chester
Peck Florence Emma	New London
Pendleton Marcia Alice	Preston
Pendleton Mildred Norman	Preston
Perkins Esther Gray	Stonington
Perkins Madeline Rowena	Stonington

name	address
Pronier Juliet	Newburg N Y
Rafferty Marion Britton	Willimantic
Riordan Rosalie Helen	Norwich
Rogers Ruth Genevieve	New London
Sauer Florence Adelaide	Norwich
Shugrue Mary Magdalene	Colchester
Smith Jennie Christiana	Norwich
Tilden Mildred Kinney	Norwich
Tourjee Florence Mildred	Waterford

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KINDERGARTEN DIPLOMA

Mowry Hazel Pauline	Willimantic
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1

CERTIFICATES

Boser Marie Margaret	New London
Donahue Kathryn Cimillius	Mystic
MacCormack Hazel Bacilla	Colebrook River
Shea Mary Agnes	New London

4

NAMES OF RESIDENT STUDENTS

SENIORS

name	town p o address	city address
Authier Gertrude	Bozrah (Fitchville)	166 Prospect
Backus Helen Pauline	Windham (Willimantic)	169 Valley
Beckley Rose M	Norwich	114 Bridge
Bowen Edith L	Windham (Willimantic)	409 Pleasant
Bowen Katherine T	Norwich	114 Bridge
Brooke Doris E	Killingly (Danielson)	30 Windham
Byles Mary L	Plainfield (Central Village)	30 Windham
Caffrey Pauline H	Killingly (Attawaugan)	54 Windham
Casey Elcia E	Windham (Willimantic)	147 Church
Casey Marie A	Waterbury	48 Chestnut
Collins Edith F	Windham (Willimantic)	292 Ash
Daly Margaret L	Norwich	72 Maple
Driscoll Grace	Norwich	114 Bridge
Driscoll Rose	Norwich	114 Bridge
Duffy Isabel	Windham (Willimantic)	626 Pleasant
Ellsworth Elmer E	Windham (Willimantic)	406 Pleasant
Enos Mabel A	Norwich	114 Bridge
Ericson Elsie M	Windham (So Windham)	So Windham
Gilmore Rosanna M	Stonington	30 Windham
Harding Theresa L	Lyme	88 Spring
Hayward Mary G	Ellington	336 Valley
Ivers Margaret M	Chatham (East Hampton)	336 Valley
Keller Ruth C	Windham (So Windham)	So Windham
Kelly Agnes L	Waterbury	46 Windham
Lee Mary F	Norwich	166 Prospect
McEvoy Anna J	Waterbury	248 Lewiston
McGarry Mary M	Norwich	166 Prospect
McVeigh Jennie E	Norwich	114 Bridge
Madden Helen M	Norwich	66 Windham
Main Gertrude I	Preston (Norwich)	215 Valley
Merwin Myra G	Old Saybrook (Saybrook Point)	336 Valley
Moriarty Anna C	Waterbury	48 Chestnut
Plettenberg Louise C	Killingworth (Higganum)	30 Windham
Rich Catherine M	Durham	272 Prospect
Sheehan Loretta A	Montville (Norwich)	87 Lewiston
Sparks Agnes E	Old Saybrook	169 Valley
Sterry Allan W H	Windham (Willimantic)	Camp Sta
Sullivan Harriet M	Windham (Willimantic)	52 Park
Tanner Minda A	Voluntown (Moosup)	46 Windham
Tanner Ola A	Voluntown	245 Lewiston

name	town p o address	city address
Thompson C Arline	Hampton	88 Spring
Wells Mildred E	Windhâm (Willimantic)	
White Calla R	Norwich	87 Lewiston
Ziegra Clara C	Saybrook (Deep River)	30 Windham

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JUNIORS

Adams Harriet G	Norwich	59 Chestnut
Anderson Nina G	Chatham (East Hampton)	251 Summit
Bain Gladys L	Pomfret	406 Pleasant
Barrows Helen E	Windham (Willimantic)	134 Prospect
Beebe Laura R	New London	83 Spring
Beebe Mildred E	Old Lyme (Black Hall)	66 Windham
Bissell Edith M	Chatham (East Hampton)	251 Summit
Brennan Almyra M	Griswold (Jewett City)	330 Valley
Brennan Mary E	Waterbury	54 Windham
Buchalter Bessie	Salem (Colchester)	287 Summit
Buchalter Jennie	Salem (Colchester)	287 Summit
Campbell Cora L B	Old Lyme (Black Hall)	83 Spring
Carroll Evelyn M	East Haddam	17 Walnut
Casey Winifred E	Brooklyn (Danielson)	147 Spring
Coffey Marie Magdalen	Stonington	179 Valley
Conlan Cassie B	Waterbury	
Curran Loretta M	Windham (Willimantic)	166 Prospect
Cushman Catherine L	Stonington	169 Valley
Doyle Mary E	Windham (Willimantic)	236 Valley
Ellis Nora H	Sterling	324 Valley
Fish Gladys M	Groton (Noank)	336 Valley
Gadbois Helen M	New London	87 Lewiston
Gallup Gertrude A	Norwich	95 Spring
Gallup Marguerite B	Norwich	
Gardiner Jessie B	Groton (Mystic)	336 Valley
Geer Beatrice W	Scotland	165 Ash
Goodfellow Agnes M	Montville (Uncasville)	59 Chestnut
Gowdy Verna A	Somers (Hazardville)	114 Bridge
Green Mary McK	Eastford	85 Walnut
Griswold Alice Ruth	Groton	83 Spring
Harrold Dorothy	Sprague (Baltic)	245 Lewiston
Hart Edith M	Windham (Willimantic)	363 Windham rd
Hasler Margaret R	Norwich (Taftville)	
Healy Camilla R	Norwich	
Henry Anne T	Stonington	227 Jackson
Lamb Agnes E	Franklin (No Franklin)	83 Spring
Main Ruth E	Ledyard (Norwich)	215 Valley
Morse Anna M	Norwich (Taftville)	211 North
O'Brien Lillie J	Norwich (Taftville)	
Pipney Gertrude M	Somers (Ellington)	114 Bridge

name	town p o address	city address
Pray Ellen	Killingly (Ballouville)	30 Windham
Rainey Mollie	Ridgefield	
Sanford Maria G	East Haddam (Hadlyme)	34 Park
Sheehy Margaret E	Norwich	
Smith Evalene L	Somers	96 Spring
Squires Blaid	Windham (Willimantic)	143 Union
Stetson Vera	Norwich	40 Pearl
Swords Louise C	Fall River Mass	336 Valley
Webster Pearl M	Windham (Willimantic)	440 Pleasant
Wellwood Margaret E	Coventry (So Coventry)	440 Pleasant
Wells Clara B	Brooklyn (Danielson)	147 Spring
Wells Lulu A	Brooklyn (Danielson)	147 Spring
Wyman Grace K	Mansfield	134 Prospect

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HOUSEHOLD AND ARTS DEPARTMENT

SENIORS

Corttis Lucy I	Thompson (North Grosvenordale)	139 Valley
Crowe Mary	Norwich	115 Prospect
Gardner Janet I	Bozrah (Yantic)	95 Spring
Helm Hazel P	South Windsor	176 High
Horsfall Mary	New Britain	176 High
Jackson Elizabeth	Norwalk	176 High
Keenan Rosita	Waterbury	248 Lewiston
Keeney M Josephine	Windham	Windham Center
Knight Marjorie B	Windham (Willimantic)	1120 Main
Larrabee Marion G	Windham	Windham Center
Loomis Florence W	Lebanon	257 Summit
Marsh Gladys H	New Britain	88 Spring
Morse Beatrice	Huntington (Shelton)	95 Spring
Odin Alma L	New Britain	88 Spring
Sanford Ruth M	Bristol	176 High
Seymour Harriet E	Suffield	134 Prospect
Smith Mrytle E	New Haven	66 Windham
Sturgeon Margaret E	New Haven	176 High
Weingarten Edna L	Bridgeport	66 Windham
Wright Mary Edna	New Haven	134 Prospect

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JUNIORS

Barnes Millicent	New Briain	176 High
Begnal Mary I	Waterbury	139 Valley
Blacker Kathleen E	Waterbury	147 Spring
Donahue Frances D	Waterbury	
Downey Rita M	Waterbury	324 Valley
Erbe Ruth M	Plainville	336 Valley
Farrell Elizabeth R	Vernon (Rockville)	324 Valley

name	town p o address	city address
Flint Ruth E	Windham (Willimantic)	165 Ash
Gorham Ethel R	Norwalk	176 High
Hale Ruth A	Windham (Willimantic)	292 Lewiston
Hall M Dorothy	Simsbury	336 Valley
Kennedy Gertrude A	Waterbury	166 Prospect
Kingsbury Elizabeth	Coventry (So Coventry)	
McNamara Anna L	Waterbury	147 Spring
Maloney Jane A	Waterbury	139 Valley
Pratt Anna E	Saybrook (Deep River)	54 Windham
Spencer Delia G	Somers (Somersville)	68 Maple

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COMMERCIAL DEPARTMENT

Fallon Lillian C	Stonington (Pawcatuck)	169 Valley
French Doris V	Windham (Willimantic)	224 Church
Gazzam Lilabel A	New Britain	293 Jackson
Hart Frank E	Windham (Willimantic)	363 Windham rd
McCarthy Mary L	Windham (Willimantic)	302 Lewiston
Murphy Annie M	Norwich	
Ottenheimer Alice C	Windham (Willimantic)	22 Spruce
Stearns Frances H	Windham (Willimantic)	632 Main
Taylor Ruth B	Windham (Willimantic)	193 Church
Welch Mary D	Columbia	

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SPECIAL STUDENTS

Boggemes Ellen	Stonington (Mystic)	46 Windham
Hall Dorothy	Norwich	
Norman Matilda	Windham	
Markham Amy S	Chatham (East Hampton)	147 Spring
Milligan Maude E	Woodstock (North Woodstock)	549 Ash
Moffit Myra E	Lebanon (Willimantic)	95 Spring
Murray May J	East Hartford	336 Valley
Nelson Esther E	Woodstock (Putnam)	549 Ash
Sullivan Helen L	Fall River Mass	324 Valley

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ATTENDANCE BY TOWNS

Fifty-two towns are represented as follows:—

Bozrah	2	New London	2
Bridgeport	1	Norwalk	2
Bristol	1	Norwich	23
Brooklyn	3	Old Lyme	2
Chatham	4	Old Saybrook	2
Columbia	1	Plainfield	1
Coventry	2	Plainville	1
Durham	1	Pomfret	1
East Haddam	2	Preston	1
East Hartford	1	Ridgefield	1
Eastford	1	Salem	2
Ellington	1	Saybrook	2
Franklin	1	Scotland	1
Griswold	1	Simsbury	1
Groton	3	Somers	4
Hampton	1	South Windsor	1
Huntington	1	Sprague	1
Killingly	2	Sterling	1
Killingworth	1	Stonington	6
Lebanon	2	Suffield	1
Ledyard	1	Thompson	1
Lyme	1	Vernon	1
Mansfield	1	Voluntown	2
Montville	2	Waterbury	14
New Britain	5	Windham	50
New Haven	3	Woodstock	2
			151
Other states: Massachusetts			2
			153

ATTENDANCE BY COUNTIES

	students	towns
Hartford	11	7
New Haven	17	2
New London	52	16
Fairfield	5	4
Windham	44	11
Middlesex	12	6
Tolland	10	6
	151	52

NON-RESIDENT STUDENTS

December 12 1914—November 9 1915

name	teaching address	home address
Bailey Mary W	Gales Ferry	
Bailey Ethel Rowena	North Grosvenordale	Mattapan Mass
Billings Lucy	Lyme	Stonington
Bissell Mildred W		West Haven
Boggemes Ellen	Mystic	Stonington
Burleson Nellie T	Stafford Springs	Putnam
Clark Harriet L	Litchfield	Cornwall
Collins Dora M	Avon	Avon
Covell Mahala W	Lebanon	Pomfret
Donahue Kathryn	Mystic	Stonington
Doolittle Mary G	New Haven	
Egan Beatrice A	So Manchester	
Foxe M Barbara	Putnam	Great Barrington Mass
Francis Annette S	Durham	Durham
French Mildred M		Hartland
Greene L Dorothy	Stonington	Westerly R I
Griffiths Mary	Sterling	
Hallett Cora B	New Preston	Washington
Herbert Mary A	Litchfield	Litchfield
Hinman Maude L	Bristol	Bristol
Horowitz Esther	Bolton	Bolton
Hubbell Ellen P	Lakeville	Bristol
Hull Helen A	Noank	Mystic
Kennedy Katherine M		Southington
Kent Eva M	So Canterbury	Hampton
Lombard Ruth	Leonard Bridge	Leonard Bridge
McKay Mary F	Norwich	Norwich
Mantel Mollie M	Columbia	Columbia
Markham Amy S		Chatham
Paine Gladys	North Grosvenordale	Palmer Mass
Rawson Hattie V	North Grosvenordale	Thompson
Rice Sadie M	Stafford Springs	Worcester Mass
Standish Eva M	Columbia	Colchester
Stark Marion E	Coventry	Lyme
Weinraub Sarah	Colchester	East Lyme
Wells Mary B	Groton	Groton
Wells Sara M	Groton	Groton
Wheeler Isabelle	Suffield	
Wunder Anna M	New Britain	New Britain
Young Helen	Mansfield	

ENROLLMENT BY TOWNS

(according to teaching addresses where given)

Thirty towns are represented as follows:—

Avon	.	.	.	1	Manchester	.	.	.	1
Bolton	.	.	.	1	Mansfield	.	.	.	1
Bristol	.	.	.	1	New Britain	.	.	.	1
Canterbury	.	.	.	1	New Haven	.	.	.	1
Chatham	.	.	.	1	Norwich	.	.	.	1
Colchester	.	.	.	1	Orange	.	.	.	1
Columbia	.	.	.	2	Putnam	.	.	.	1
Coventry	.	.	.	1	Salisbury	.	.	.	1
Durham	.	.	.	1	Southington	.	.	.	1
Groton	.	.	.	3	Stafford	.	.	.	2
Hartland	.	.	.	1	Sterling	.	.	.	1
Lebanon	.	.	.	2	Stonington	.	.	.	3
Ledyard	.	.	.	1	Suffield	.	.	.	1
Litchfield	.	.	.	2	Thompson	.	.	.	3
Lyme	.	.	.	1	Washington	.	.	.	1
									40

ENROLLMENT BY COUNTIES

	students	towns
Hartford	7	7
New Haven	2	2
New London	13	8
Windham	5	3
Litchfield	4	3
Middlesex	2	2
Tolland	7	5
40		30

SUMMARY

Graduates, 1915	46
Holders of certificates	4
Senior class	44
Junior class	53
Household Arts Senior class	20
Household Arts Junior class	17
Commercial class	10
Special students	9
Resident students	153
Non-resident students	40
Pupils in model schools	524

Form of certificate to be given by high school principals to graduates wishing to enter the normal school.

This Certifies

That _____ of _____
is a graduate of a _____ years course in the
high school, and that she is a suitable person in character, talents and attain-
ments to be received as a pupil in the state normal school at _____

Principal



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